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CONTACT: Anna Sventek, Communications Director

Anna.Sventek@sos.nh.gov/ (603) 731-2286

New Hampshire Secretary of State Launches "I Voted" Sticker Contest for 4th Grade Students

The three winning designs will be handed out as stickers to NH voters during the upcoming state election cycle.

CONCORD, NH (September 5, 2023): Secretary of State David M. Scanlan and Deputy Secretary of State Erin Hennessey announce New Hampshire's first-ever "I Voted" Sticker Contest. Any 4th grade student in a public school, private school or homeschool program in New Hampshire can enter the contest, which ends October 4, 2023.

New Hampshire is one of the most civically engaged states in the country, thanks, in part, to the state's civic education curriculum students are taught in 4th grade. The Secretary of State's Office believes this contest can be used as a tool to teach students more about how our elections are run and how students can directly participate in our democracy in the future.

How to enter

Parents, guardians, or teachers can enter their contestants' hand drawn "I Voted" sticker design on the Secretary of State's website at www.sos.nh.gov/4th-grade-new-hampshire-i-voted-sticker-contest by 4 p.m. on October 4, 2023. Designs must be drawn on the blank template provided by the Secretary of State's Office and include a signed parent/guardian permission slip. Both of these forms can be printed from the webpage linked above.

A panel of local election officials will choose three winning designs, which will be distributed as "I Voted" stickers to all voters during the 2024 elections. Designs will be judged on their creativity, inclusivity of all voters, and New Hampshire focus.

In October, the winners will also be invited to the Secretary of State's Office in the State House, where their designs will be displayed.

"In New Hampshire, you are never too young to learn about how our election process works," said Erin Hennessey, Deputy Secretary of State. "Through this sticker contest, our 4th grade students will not only expand their civic knowledge; New Hampshire voters will also wear their 'I Voted' stickers with an extra sense of pride knowing they were designed by some of their youngest constituents with creativity and care."