

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

Name: ART ELLISON Work Phone No. 603-271-6698
First Middle Last

Work Address: 21 SOUTH FRUIT STREET, SUITE #20, CONCORD NH 03301

Office/Appointment/Employment held: ADMINISTRATOR/ADULT EDUCATION

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

Source of Honorarium or Expense Reimbursement:

Name of source: _____
First Middle Last

RECEIVED

Post Office Address: _____

NOV 26 2008

Occupation: _____

Principal Place of Business: _____

**NEW HAMPSHIRE
SECRETARY OF STATE**

If source is a Corporation or other Entity:

Name of Corporation or Entity: NEW MEXICO ADULT EDUCATION ASSOCIATION

Name of Corporate/Entity Representative: NEW MEXICO ADULT EDUCATION ASSOCIATION

Work Address of Representative: 190 CENTRAL PARK SQ., SUITE 111, LOS ALAMOS, NM 87544

Value of Honorarium: _____ Date Received: _____ *If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.* Exact Estimate

Value of Expense Reimbursement: \$543.50 Date Received: 11/24/08 *A copy of the agenda or an equivalent document must be attached to this filing.* Exact Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to: TO PRESENT TO NM ADULT EDUCATORS ON PUBLIC POLICY ADVOCACY FOR ADULT EDUC AND TO ASSIST IN DEVELOPMENT OF ADVOCACY NETWORK FOR LOCAL PROGRAMS.

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Signature of Filer

11/25/08

Date Filed

5/06

RSA 15-B:9 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.

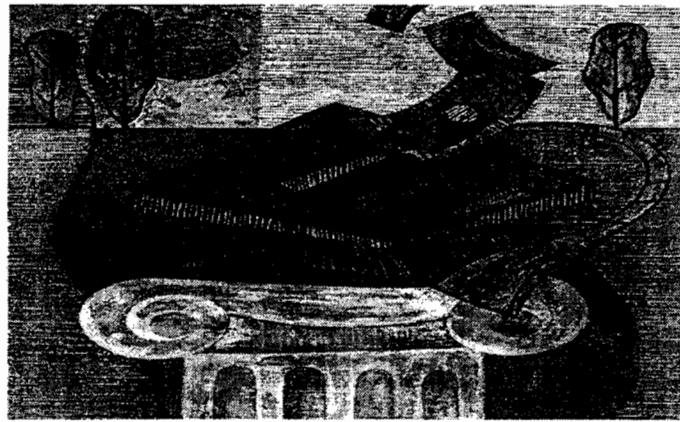
Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

Committing to Student Success

New Mexico Adult Education Association

40TH CONFERENCE

NOVEMBER 6-9, 2008



Santa Fe Community College

Committing to Student Success
40th NMAEA Conference
Santa Fe Community College

Thursday, Nov. 6, 2008	Time	Presenter
PowerPath Update and More!	9 - 5 pm	Laura Weisel
Friday, Nov. 7, 2008	Time	Presenter
Ceremonia la Tierra	10 - 11 am	Chris Abeyta/Pam Etre-Perez/All Programs
Welcome	11 - 11:15	Pam Etre-Perez/Shari Jobe
Keynote Address	11:15 - 12	Cheryl Keenan
LUNCH	12 - 1	
Ace the Essay in 5 Easy Steps	1 - 1:45	Susie Morss
CASAS Test Scores & More! Using Test Results to Inform Instruction	1 - 1:45	Vendor
Ventures: Building Community in the Adult ESL Classroom	1 - 1:45	Mary Louise Baez - Cambridge Univ. Press
Career Mapping	1 - 2:15	Joe Duran
Cheryl Keenan Chat	1 - 2:15	Cheryl Keenan
Nose Aerobics and Pronoun Dice: Using Innovative Tools for Building Community and Encouraging Confident Communication	1 - 2:15	Jenny Sanborn
How Imotions Impart Learning (Part I & II)	1 - 2:45	Laura Weisel
Data Quality: Consistency in Data	1 - 2:45	Debbie Maldonado/Donna Harvey

Friday, Nov. 7, 2008 Con't	Time	Presenter
Creating a Student Friendly Environment - Utilizing Orton-Gillingham Techniques	2 - 2:45	Karessa Bitsoie-Silversmith/Jacinta Sice
Become a TABE Certified Evaluator	2 - 3:30	Vendor
Staying in School When Home Isn't Safe	2 - 3:45	Karen Wyman
Legislative Discussion Panel	2:30 - 4	Art Ellison - Facilitator
You Said It! How to Make Pronunciation Activities Engaging and Exciting for Your Students	2:30 - 4	Jenny Sanborn
Transitions To....	2:30 - 4	Joe Atencio
Data Quality: Intermediate Review	3 - 3:45	Debbie Maldonado/Marcella Pesina
Special Learning Needs: Incidence and Implications	3 - 3:45	Laura Weisel
Teaching Students How to Study, Take Notes & Handle Test Anxiety	3 - 3:45	Vicki Weaver
Learning as our Students Learn: Dance Lessons for ESL Teachers	3 - 3:45	Erin Crawley-Woods
Balancing Grammar and Vocabulary for Beginning ESL	3 - 3:45	Mary Louise Baez - Cambridge Univ. Press
Instructional Technology and Student Success: Making It Work	3 - 3:45	Skills Tutor - Vendor
NMAEA General Session	4 - 5:30	ALL

Saturday, November 8th, 2008	Time	Presenter
Distance Learning in Adult Education	9 – 9:45	Tina Newby/Richard Sylvestre
Teaching Reading to a Diverse Class	9 – 9:45	Jamie Kitterman
Keeping Multi-level ESL Classes Engaging for All Students	9 – 9:45	Andrea Gaytan/Roxie Daggett
TABE Best Practices for Student Success	9 – 9:45	Vendor
CASAS and the Advanced-Level Student	9 – 9:45	Vendor
The Diversity Game	9 – 9:45	LouAnne Lundgren
Special Learning Needs: Incidence and Implications	9 – 9:45	Laura Weisel
Exploring Algebra Concepts	9 – 10:30	Julie DePree
The Politics of Adult Education	9 – 10:30	Art Ellison
Workforce Development: Partnering With Title I	10 – 10:30	John Hemphill
Data Tech Jeopardy	10 – 10:30	Harrison Rommel
Student Goal Setting: Student Success=Program Success	10 – 10:45	Glenn Gomez
Ventures: Building Community in the Adult ESL Classroom	10 – 10:45	Mary Louise Baez - Cambridge Univ. Press
Nose Aerobics and Pronoun Dice: Using Innovative Tools for Building Community and Encouraging Confident Communication	10 – 11:30	Jenny Sanborn
Brain Training Basics! Developing Metacognitive Skills: The Key to Increasing Persistence and Successful Transitions (Part I)	10 – 12	Laura Weisel
Hands on Geometry	10:30 – 12	Julie DePree
Student Leadership on Campus and Beyond	10:30 – 12	Clayton Kennedy
Basic LACES Q & A	10:30-12	Debbie Maldonado
Become a TABE Certified Evaluator	10:30 – 12	Vendor
NRS Guidelines to Building and Sustaining Data Quality	10:45 – 12	Harrison Rommel
Ace the Essay in 5 Easy Steps	11 – 11:45	Susan Morss
Get Mo' Got Math	11 – 11:45	Don Lauser/Melissa Jameson/Stacy Cotton
Balancing Grammar and Vocabulary for Beginning ESL	11 – 11:45	Mary Louise Baez - Cambridge Univ. Press
Creating a Student Friendly Environment - Utilizing Orton-Gillingham Techniques	11 - 11:45	Karessa Bitsoie-Silversmith/Jacinta Sice
Instructional Technology and Student Success: Making It Work	11 – 11:45	Skills Tutor - Vendor

Saturday, November 8th, 2008 Con't	Time	Presenter
LUNCH	12 - 1	Student Speaker/Mountain Plains
ABE to Higher Education: Successful Transition	1 - 1:45	Pam Etre-Perez/Barbara Arguedas/Sylvia Duran-Nickerson/Katherine C. Gleason
Learner Persistence: Listening to Learners and Taking Action (Part I)	1 - 1:45	Judy Hofer/Tina Newby
Helping Students Learn with Handouts	1 - 1:45	Vicki Weaver
CASAS Test Scores & More! Using Test Results to Inform Instruction	1 - 1:45	Vendor
You Said It! How to Make Pronunciation Activities Engaging and Exciting for Your Students	1 - 2:30	Jenny Sanborn
Advanced Queries & Desk Monitoring	1 - 2:45	Harrison Rommel
Brain Training Basics! Developing Metacognitive Skills: The Key to Increasing Persistence and Successful Transitions (Part II)	1 - 3	Laura Weisel
Student Mentoring/Public Speaking	1 - 3	Clayton Kennedy
Keeping Multi-level ESL Classes Engaging for All Students	2 - 2:45	Andrea Gaytan/Roxie Daggett
Teaching Reading to a Diverse Class	2 - 2:45	Jamie Kitterman
Student Goal Setting: Student Success=Program Success	2 - 2:45	Glenn Gomez
TABE CLAS-E - Complete Language Assessment System	2 - 2:45	Vendor
The Politics of Adult Education	2 - 3:30	Art Ellison
The Diversity Game	3 - 3:45	LouAnne Lundgren
Learner Persistence: Listening to Learners and Taking Action (Part II)	3 - 3:45	Judy Hofer/Tina Newby
Creating a Student Friendly Environment - Utilizing Orton-Gillingham Techniques	3 - 3:45	Karessa Bitsoie-Silversmith/Jacinta Sice
Data Quality: Goals In-depth	3 - 3:45	Debbie Maldonado/Tanya Templeton-Depue
CASAS Q & A	3 - 3:45	Vendor
Immigration Crisis: What Does it Mean for ABE Programs?	3 - 3:45	Elsa Lopez
Instructional Technology and Student Success: Making It Work	3:15 - 4	Skills Tutor - Vendor