

STATE OF NEW HAMPSHIRE

Honorarium or Expense Reimbursement Report (RSA 15-B)



Type or Print all Information Clearly:

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Office/Appointment/Employment held: NH Postsecondary Education Commission, Executive Director

List the full name, post office address, occupation, and principal place of business, if any, of the source of any reportable honorarium or expense reimbursement. When the source is a corporation or other entity, the name and work address of the person representing the corporation or entity in making the honorarium or expense reimbursement must be provided in addition to the name of the corporation or entity.

Source of Honorarium or Expense Reimbursement:

RECEIVED

Name of source: _____
First Middle Last

DEC 20 2007

Post Office Address: _____

Occupation: _____

NEW HAMPSHIRE
SECRETARY OF STATE

Principal Place of Business: _____

If source is a Corporation or other Entity:

Name of Corporation or Entity: State Higher Education Executive Officers

Name of Corporate/Entity Representative: _____

Work Address of Representative: 3035 Center Green Drive #100, Boulder, CO 80301

Value of Honorarium: _____ Date Received: _____ *If exact value is unknown, provide an estimate of the value of the gift or honorarium and identify the value as an estimate.* Exact Estimate

Value of Expense Reimbursement: 446.61 Date Received: 11-27-07 *A copy of the agenda or an equivalent document must be attached to this filing.* Exact Estimate

Briefly describe the service or event this Honorarium or Expense Reimbursement relates to:

Workshop: Improving Effectiveness of P-16 Councils

"I have read RSA 15-B and hereby swear or affirm that the foregoing information is true and complete to the best of my knowledge and belief."

Signature of Filer _____

12-17-07
Date Filed

5/06

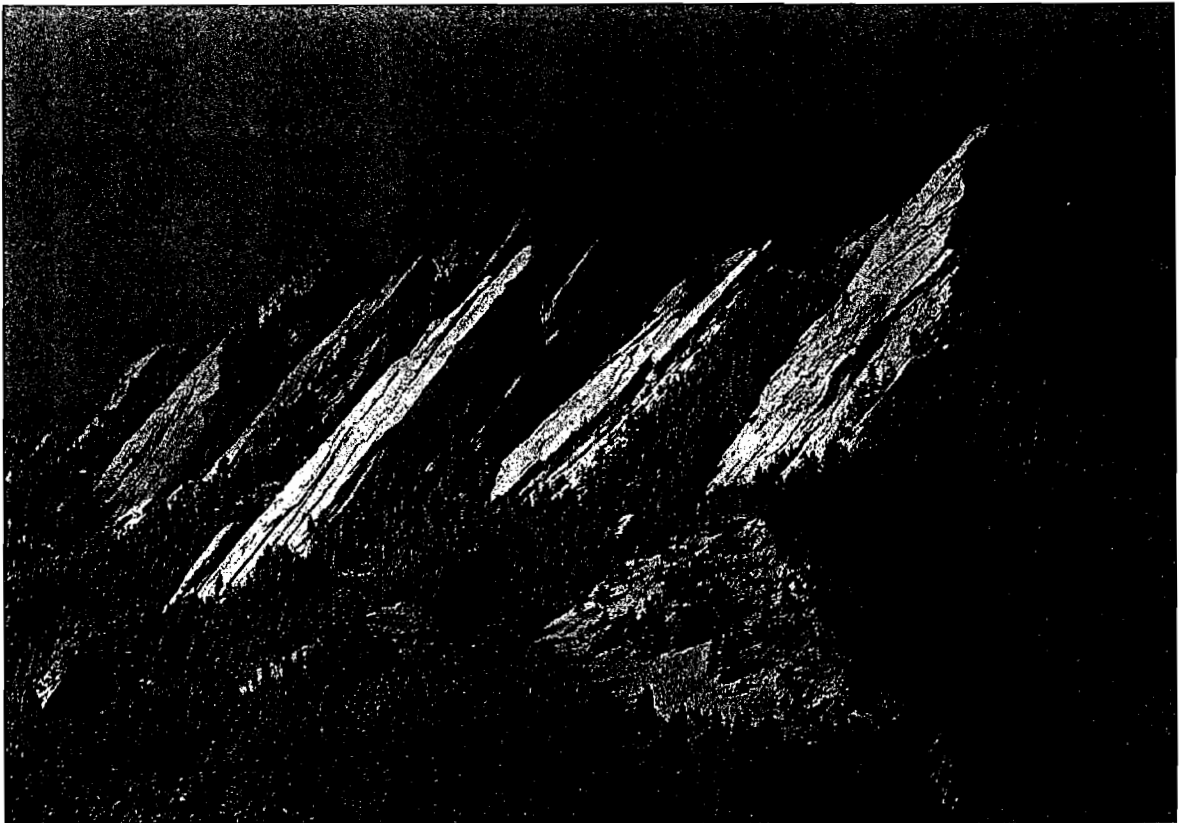
RSA 15-B:9 Penalty. Any person who knowingly fails to comply with the provisions of this chapter or knowingly files a false report shall be guilty of a misdemeanor.

Return to: Secretary of State's Office, State House Room 204, Concord, NH 03301

SHEEO Workshop: Improving the Effectiveness of P-16 Councils

**October 29-30, 2007
State Higher Education Policy Center (SHEPC)
Boulder, Colorado**

*Supported by a grant from
The Bill and Melinda Gates Foundation*



SHEEO

**SHEEO Workshop:
Improving the Effectiveness of P-16 Councils
October 29-30, 2007 in Boulder, CO
Supported by the Bill and Melinda Gates Foundation**

Converge
Collaborate
communicate
Commit

identify links

AGENDA

program rich + system poor

Monday, October 29

role of Council/business

create or identify common purpose

7:00-8:00 Continental Breakfast (at hotel)

8:00-8:15 Welcome, Introductions, Goals and Format

Sharmila Conger, Policy Analyst
State Higher Education Executive Officers (SHEEO)

PLA
Isho
Hawaii
Wyoming
PA

all board names

**8:15-9:00 Defining the Role of P-16 Councils:
Introduction and Context**

Scott Montgomery, Deputy Executive Director
Council of Chief State School Officers (CCSSO)

Paul Lingenfelter, President
State Higher Education Executive Officers (SHEEO)

comm agenda?
ECS
SHEEO

Issue
Quality
Alignment
Protection

- don't talk
- focused on own agendas

precedent set by
to may work

How get comm
committed to making
education better

**9:00-11:00 Defining the Role of P-16 Councils:
Facilitated Small Group Discussions**

Participants will be assigned to cross-state discussion groups to work on defining the "action space" and "traction areas" of P-16 Councils.

Facilitators: Group A: Sharmila Conger, SHEEO
Group B: Hans L'Orange, SHEEO
Group C: Scott Montgomery, CCSSO
Group D: Terese Rainwater, WICHE

Each to
* respect autonomy
* create synergy
* endorse initiatives

group div sense of
urgency

Guiding Questions:

- What is the job of a P-16 Council? What is its substance, and what are its boundaries?
- How is it distinctive from the job of state K-12 and postsecondary boards?
- How should it complement and assist the work of K-12 and postsecondary boards?
- How can it effectively engage state leaders and garner broad political support?

identify
coordinate
assess
able to
improve

(Break as needed within small groups)

share info
tie to funding

objective measures of success

local impact?

1 issue a year - few
state will make
sum of a life
existing off
initially

symbolism
communication

Systems are designed to produce the product they do

11:00-12:00 Defining the Role of P-16 Councils: Plenary Discussion

Facilitator: Holly Zanville, Lumina Foundation

Groups reconvene in full session to share insights from their discussions.

12:00-1:00 Luncheon

Resources are necessary but not sufficient

1:00-2:00 P-16 Councils and More Student Success: Components of a Systemic Approach

Facilitator: Paul Lingenfelter, SHEEO

Presenters: *action, fin aid,*

- Early Outreach** - Terese Rainwater, WICHE
- Curriculum and Assessment** - Alissa Peltzman, Achieve, Inc.
- Teacher Quality** - Sharmila Conger, SHEEO
- Financial Aid** - David Longanecker, WICHE
- College Success** - Paul Lingenfelter, SHEEO
- Data and Accountability** - Hans L'Orange, SHEEO

Knowledge - not education = real
 - regulation
 - market driven (elites & standards in network)
 - what makes the 21st cent schol
 what would it do to change/ed. that student
 what skills needed
 - learner oriented

State Scholar Program is now + led by State Scholar Admin - AGG
Trans/State Scholar Competency Panel Select - 12 data KD

data - good of parents not research
 teacher effectiveness
 - national voluntary standards
 common one, adoptable by any state

2:00-4:00 Practical Issues for P-16 Councils: Facilitated Small Group Discussions

Teams from similar states will form breakout groups to discuss their top priority areas for P-16 policy work.

Group 1: Colorado, Connecticut, New Hampshire
 Facilitator: Holly Zanville, Lumina

Group 2: Idaho, Wyoming
 Facilitator: Scott Montgomery, CCSSO

Group 3: Hawai'i, Kentucky, Louisiana
 Facilitator: Alissa Peltzman, Achieve, Inc.

Group 4: Arizona, Illinois, Minnesota
 Facilitator: Sharmila Conger, SHEEO

What are we getting from this?
 what do we want?

Strategic commitment to goals & progress

Guiding Questions

- What were the specific objectives of the P-16 Council in this issue area?
- How did the P-16 Council make real progress? Where did it fall short of its aspirations?
- What benchmarks are used to measure progress? How are they developed, what do they measure, and who is held accountable?
- Has progress been sustained on this issue? What does it take?

(Break as needed within small groups)

- 4:00-5:00 **Practical Issues for P-16 Councils:
Plenary Discussion**
- Facilitator: Hans L'Orange, SHEEO
- Groups reconvene in full session to share insights from their discussions.
- 6:00-8:00 **Evening Reception and Dinner (on-site)**
-

Tuesday, October 30

- 7:00-8:00 Continental Breakfast (at hotel)
- 8:00-8:15 **Summary of Day 1 and Goals for Day 2**
- Sharmila Conger, Policy Analyst
State Higher Education Executive Officers (SHEEO)
- 8:15-10:15 **Developing Effective Processes for P-16 Councils:
Facilitated Small Group Discussions**
- Teams will reconvene in breakout groups to explore the processes involved in P-16 Council work and identify practical next steps for states.
- Group 1: Colorado, Connecticut, New Hampshire**
Facilitator: Holly Zanville, Lumina
- Group 2: Idaho, Wyoming**
Facilitator: Scott Montgomery, CCSSO
- Group 3: Hawai'i, Kentucky, Louisiana**
Facilitator: Alissa Peltzman, Achieve, Inc.
- Group 4: Arizona, Illinois, Minnesota**
Facilitator: Sharmila Conger, SHEEO
- Guiding Questions
- How can a state define a core set of substantive issues and set priorities among them?
 - How can necessary collaborative relationships among P-16 partners be developed and maintained?
 - What has worked particularly well? Are these practices replicable and/or sustainable?
 - What has not worked so well? How can these pitfalls be avoided?
 - Is there a permanent role for a P-16 Council? What should that role look like? What will make it valuable?

10:15-10:30 Break

10:30-11:30 Reflections and Action Items

Reflections on the Workshop

**Charles Lenth, Vice President for Policy Analysis and Academic Affairs
State Higher Education Executive Officers (SHEEO)**

Plenary Discussion

**Scott Montgomery, Deputy Executive Director
Council of Chief State School Officers (CCSSO)**

**Paul Lingenfelter, President
State Higher Education Executive Officers (SHEEO)**

The plenary discussion will be used to identify appropriate next steps in the states as well as support roles for national organizations in the P-16 policy realm.